

These awards recognise outstanding and diverse contributions to teaching and learning. Guidelines for these award categories are closely aligned with the procedures and timelines governing the Faculty of Medicine Dentistry and Health Sciences and University of Melbourne Teaching and Learning award schemes, and the Australian Awards for University Teaching.

All MSPGH academic staff (including honorary and casual staff, and staff of the Nossal Institute Ltd), sessional associate teaching lecturers and tutors, and teaching assistants in a variety of support roles are eligible for nomination. Individual teachers or a team of teaching staff responsible for the co-development and/or delivery of teaching material may be nominated.

Award Categories

Teaching Support	For staff in assistant teaching roles, which may include: tutoring, assistance with coordination, assessment and LMS support and design.
Early Career Teaching Development	For staff who have held a substantive teaching appointment in a university for less than 5 years or equivalent full time.
Achievement in Indigenous Health Education	For staff who have made substantial contributions to Indigenous public health education in teaching roles, curriculum contributions, or experiential learning opportunities.
Senior Teaching Achievement	For staff who have been teaching for 5 years or more.
Innovation (Teaching)	For innovation in a course, teaching stream or area of curriculum development.
Inclusion in Teaching and Learning	Award for staff who have developed and/or implemented teaching practice, curricula or other initiatives that foster accessibility and inclusion for a diverse range of students

Some applicants/teams may find it difficult to identify a category which clearly fits their teaching responsibilities. In such cases the applicants/teams should nominate the category which most closely suits their teaching responsibilities. No applicant/team will be disadvantaged because they do not fit 'neatly' into a category.

Selection Criteria

Nominees will be assessed on evidence they provide in relation to *two or more* of the following criteria.

- 1. Approaches to learning and teaching that influence, motivate and inspire all students to learn**
Which may include: fostering student development by stimulating curiosity and independence in learning; contributing to the development of students' critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills; effective approaches to guidance during the planning of research projects; structures established for ongoing interaction with students.
- 2. Development of curricula and resources that reflect a command of the field**
Which may include: developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-

date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning, incorporating diverse perspectives into curricula and resources

3. Approaches to assessment and feedback that foster independent learning

Which may include: integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs.

4. Respect and support for the development of students as individuals

Which may include: participating in the effective and respectful guidance of students; tailoring approaches to support all students; influencing the overall academic, social and cultural experience of higher education; fostering a culture equity and inclusion.

5. Demonstration of the Faculty and School Values

Collaboration and teamwork, Compassion, Respect, Integrity and Accountability.

In assessing nominations, the selection panel will consider:

- evidence of claims against relevant Selection Criteria (including student feedback, peer feedback, and other forms of recognition)
- the extent of demonstrated creativity, imagination, inclusion or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
- achievement in relation to opportunity and
- information contained in the SES/QoT summary, where relevant, and supporting information.