

# 2022 ANNUAL REPORT

## Child & Community Wellbeing Unit



Melbourne School of Population & Global Health  
The University of Melbourne



THE UNIVERSITY OF  
MELBOURNE





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# ACKNOWLEDGEMENT OF COUNTRY

The Child and Community Wellbeing Unit team lives and works on the unceded lands of the Wurundjeri People of the Kulin nation, and we pay respects to their Elders past and present. We acknowledge that for First Nations communities, disasters such as bushfires occur in contexts of historical and ongoing trauma stemming from colonisation, racism and dispossession. We wholeheartedly support current efforts to address the severe and harmful neglect of these matters in the disasters sector in Australia. We also recognise the formidable strengths of First Nations peoples and cultures, including the rich knowledges and practices of healing and caring for Country which are so powerful in reducing disaster risk and supporting recovery. We strive to participate in genuine and respectful collaborations between Indigenous and non-Indigenous people for a more just, healthy and sustainable future together.

Since the Black Summer fires in 2019/2020, Phoebe and Lisa have had the privilege of collaborating with Bhiemie Williamson, a Euahlayi man and academic at ANU and Monash University who has been leading advocacy and research around the need for more culturally responsive practices in working with Indigenous peoples before, during and after disasters. In 2022, Progress in Disaster Science published the first paper to arise from this collaboration: [‘Indigenous-informed disaster recovery: addressing collective trauma using a healing framework’](#). In it, we explore how Indigenous healing and disaster recovery can be brought together through respectful and thoughtful dialogue between Indigenous and non-Indigenous people.

We argue that healing-informed approaches are crucial in improving support for Indigenous communities, and that healing knowledges and practices may also offer many insights of relevance to all communities. Key findings are highlighted in this [one-page summary](#).

Phoebe and Lisa are looking forward to continuing to work with Bhiemie through the National Indigenous Disaster Resilience Project, a multi-year project he is leading from 2023 onwards. This new project aims to embed Caring for Country within disaster resilience mindset and practice, create an enabling environment for Indigenous leadership in disaster resilience, and support and resource Indigenous peoples in core roles in disaster resilience institutions and processes.

This year, the CCW team was also fortunate enough to work with the Walbunja community on Yuin country in Mogo, NSW. Mogo was included as a First Nations community case study in the Red Cross Bushfire Recovery Program Evaluation, in collaboration with Linda Carlson at the Mogo Local Aboriginal Land Council, First Nations recovery officer Barb Rix, and the Red Cross NSW First Nations Emergency Services reference group. Claire and Phoebe were able to attend the Mogo NAIDOC Big Day Out event and cultural healing works during fieldwork in July, and experienced incredible examples of First Nations leadership in disaster recovery. Phoebe and Claire are now working with Barb and the wider team to document and amplify these examples as part of the bushfire recovery program research for the Red Cross.

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This artwork was created by Frances Belle Parker to reflect processes of healing after disasters. In the artist's words:

The healing process is vastly different for everyone. It is a pivotal part of our own recovery. This artwork features five figures depicting a sense of community connectedness. They come together to help each other heal. The central figure is a symbol of calm, knowledge and healing. The remaining figures represent children as well as adults coming together to collaborate and learn from the Indigenous knowledge of healing. The ray of light represents the hope we experience following a disaster. The flowing pattern below the figures captures a sense of momentum as well as the movement within the journey of healing.



# FROM THE DIRECTOR



It is easy to feel despair about the increasing threats of climate change and disasters, and the difficulties for children and families dealing with racism. To counteract that, our Unit's work in 2022 focused primarily on building understanding about what can make a difference.

Our Lancet Public Health scoping review highlighted the cumulative public health impacts of multiple disaster exposure, and our scoping review of psychosocial recovery support programs for children and adolescents highlighted growing evidence for positive interventions. We used these reviews to provide important insights to government and emergency agencies supporting disaster affected schools and communities.

The STARS project is working closely with sports clubs across Victoria to co-develop more inclusive practices to enable children and adolescents from migrant backgrounds to have positive sporting and social experiences.

The Climate Superpowers project was developed with young co-researchers and a young artist to empower young people to be engaged in climate change learning and action. The images on our front cover and within the report give an indication of the positive energy involved!

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**Professor Lisa Gibbs**

Director, Child and Community Wellbeing Unit

# 2022 HIGHLIGHTS AT A GLANCE

## Trauma and Resilience

We reviewed recent international trials of psychosocial recovery support programs for children and adolescents affected by natural disasters to show growing evidence of positive benefits from these programs and identified research gaps.

Our Lancet Public Health scoping review showed that compared to single disaster exposure, experiencing multiple disasters was associated with higher risk of poor mental and physical health.

Interviews with people held in offshore detention revealed experiences of moral injury.

## Migration and Social Cohesion

Our Count Me In multi-year study demonstrated that inclusive practices in sports clubs have benefits for young people from migrant and minority ethnic groups.



## Changing Lifestyles and Healthy Futures

We are leading the Health, Environment, Research and Action (HERA) Collaborative to advance climate and health goals with key external stakeholders.

We worked with over 80 young people to co-design the Young People's Climate Superpowers website and resources to support children and young people in dealing with climate change.



# ABOUT THE PROGRAM

The work of the Child and Community Wellbeing Unit is conducted by an interdisciplinary team of leading public health researchers, working to address gaps in knowledge about child and community wellbeing.

Our research addresses key questions that inform decisions in policy and practice at the community, state, national and international levels. Our research projects are driven by a passion for justice, equity and human rights. We are concerned with the key drivers of health and wellbeing; the influence of culture and social contexts that impact health, educational, social engagement and employment; and opportunities to promote health promoting change.

We have formed strong practice-research partnerships across a wide variety of sectors and disciplines, including government, education, emergency management, community health, dental health, disability and social work.

We engage the people whose lives and work are affected by our research in decision making because research must be inclusive and broadly relevant if it is to contribute to community wellbeing.

This includes working with children and young people as co-researchers. Through our partnerships we build the capacity of organisations to use research and evidence more effectively to improve health and wellbeing. We also learn from our partners about the context for our research and translation of findings into useful outputs.

Funding for this work requires great ideas, wonderful people, and significant and important findings. We wouldn't be able to achieve this without our funding partners, who share this vision for prevention, and recognition of the need for research in solving the complex problems.

The Child and Community Wellbeing Unit was previously known as the Jack Brockhoff Child Health and Wellbeing Program which was founded by inaugural Director, Professor Elizabeth Waters and was enabled by a substantial gift from the Jack Brockhoff Foundation. Sadly, Liz passed away in September 2015. We continue to be inspired by memories of her vitality and passion as we build on her legacy.





# DISASTER RECOVERY SUPPORT PROGRAMS FOR CHILDREN AND ADOLESCENTS: A SCOPING REVIEW

This project used a scoping review approach to identify and describe recent evidence from trials of psychosocial support programs for children and adolescents affected by natural disasters.

## About the project

This review identified and described evidence from 18 articles published on trials of psychosocial support programs for children and adolescents affected by natural disasters over the past 3 years, from 2018 to 2021. Previous reviews indicated that psychosocial programs for children and adolescents are beneficial overall. The review included 18 articles.

## Findings

Positive impacts were documented including in school-based programs conducted by trained teachers and paraprofessionals, with stronger effects achieved by more qualified professionals.

The Stepped Care Model was found to be useful in differentiating between programs and level of available evidence.

Hobfoll's five essential elements of mass trauma intervention were rarely mentioned but do provide an additional means of guiding program content and assessments, particularly for universal programs.

Identified gaps in evidence included groups likely to be at most risk: preschool children, ethnically diverse groups, those with disability, and those experiencing social disadvantage. There were promising indications of program benefits for groups with repeated exposure to natural disasters.



### Knowledge translation & impacts

An infographic summary of the research was prepared to share and stimulate discussion with program partners, including education departments and education unions and emergency recovery agencies, about promising support programs and the need to develop more evidence to support key groups.

### Strategic partners for translation of research into policy and practice

- Victorian Department of Education and Training
- 54 Reasons: Save the Children Australia
- Phoenix Australia: Centre for Posttraumatic Mental Health
- Australian Red Cross

### Funding partners

- Teachers Health Foundation

### Key publication

Gibbs L, Marinkovic K, Nursey J, Tong L. A, Tekin E, Ulubasoglu M, Callard N, Cowlshaw S, Cobham V. Child and adolescent psychosocial support programs following natural disasters – a scoping review of emerging evidence. *Current Psychiatry Reports*. 2021; 23:82. <https://doi.org/10.1007/s11920-021-01293-1>



# THE PUBLIC HEALTH IMPLICATIONS OF MULTIPLE DISASTER EXPOSURES

There is minimal evidence to date on what happens when communities and populations experience more than one disaster. This project identified empirical research on the public health effects when individuals or communities are exposed to multiple disasters, and recovery from these events.

## About the project

This project identified and reviewed international evidence published between 1994 and 2021 on the health implications of experiencing multiple disasters. 150 articles were included in the scoping review.

## Findings

Compared to experiencing a single disaster, experiencing multiple disasters was associated with higher risk of developing generalised anxiety disorder, panic disorder, depression, PTSD, psychological distress and risk of suicide attempts. There appears to be a cumulative 'stacking' effect, where each disaster experienced increases risk to mental health.

Multiple disaster exposures may lead to worse physical health. Rates of chronic disease appear to increase in areas experiencing multiple disasters. Research on the recovery process found that individual recovery can be constrained by the continued need to respond to new disasters. Multiple disasters can produce complex crises that make recovery tenuous. There is a need for further research into what helps recovery in these settings.

There was no empirical evidence that experiencing one disaster had a positive effect of increasing mental health resilience to future disasters. Individual disaster recovery can be held back by the continued need to respond to new disasters.

## Knowledge translation & impact

A summary infographic and a postcard were prepared to support wide dissemination and uptake. The findings were immediately used by Victorian Department of Education and Training to guide their support for school communities affected by both the Black Summer bushfires and the COVID-19 pandemic. They were also used by Australian Red Cross to guide their support of communities affected by multiple disasters.

## Funding partners

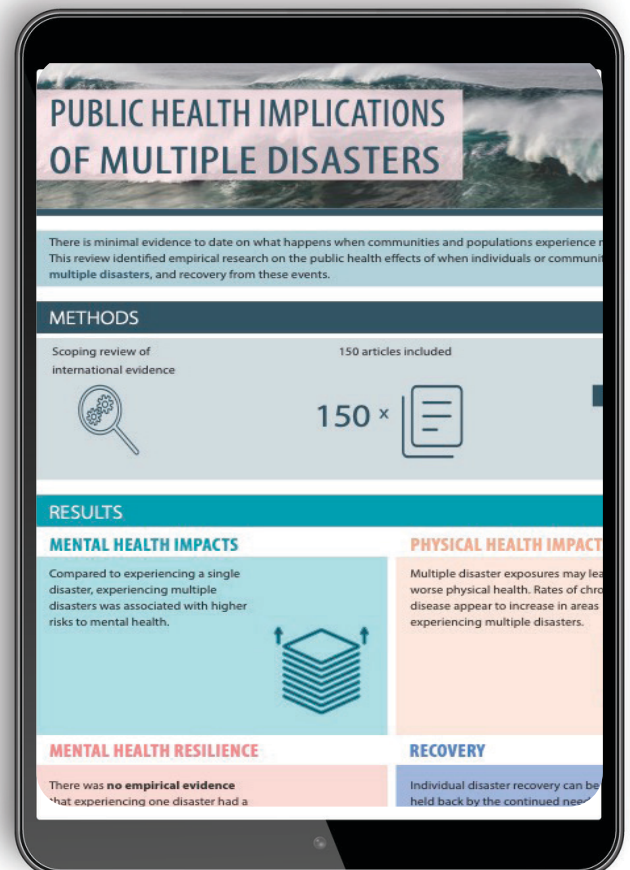
- Bushfire Recovery Victoria (subsequently renamed Emergency Recovery Victoria).

## Strategic partners

- Bushfire Recovery Victoria
- Emergency Management Victoria
- Australian Red Cross

## Key publication

Leppold C, Gibbs L, Block K, Reifels L, Quinn P (2022). Public Health Implications of Multiple Disaster Exposures. *The Lancet Public Health* 2022;7(3):E274-E286. [https://doi.org/10.1016/S2468-2667\(21\)00255-3](https://doi.org/10.1016/S2468-2667(21)00255-3)



# LISTENING TO THOSE HELD IN IMMIGRATION DETENTION

This research project set out to hear the perspectives of refugees who had been temporarily transferred from immigration detention on Nauru, a small island in the Pacific, to Australia in order to receive medical treatment. The individuals who participated in the project discussed with researchers their experiences of dehumanisation, violence, deprivation and feeling irreparably damaged by Australia's offshore detention policy.

## About the project

To better understand the extent to which refugees and asylum seekers experience moral injury, we explored the perspectives of those who had been held in immigration detention on Nauru. The concept of moral injury refers to the experience of having your deeply held beliefs of what is right transgressed. This can result in lasting negative impacts, affecting mental health outcomes. We conducted interviews with 13 individuals who had been temporarily allowed into Australia following medical transfer from Nauru.

## Findings

The three major themes developed from the discussions with interviewees were:

- The risk at home and the expectation of getting protection as their main reasons to flee to Australia.
- The experience of deprivation, a lack of agency, violence and dehumanisation after arrival, for which they held Australian authorities responsible.
- How these experiences led to feelings of being irreparably damaged.

In the following quote, one participant succinctly conveyed all three themes:

**"In my country, they torture your body but in Australia they kill your mind."**

The findings from this project highlight the harmful long-term mental health impacts Australia's off-shore detention policy has had on those interviewed. They also emphasise the need for safe, humane, ethical and reasonably quick procedures that facilitate people's agency (the opposite of the traumatic experiences they have already endured) and opportunities for healing.

*"We came not for luxury life, of course, but for survival reason. Because the situation back home was always regret one thing. I always regret... I wish instead of coming to this country, I wish I had drown in the sea."*

### Knowledge translation & impact

The findings have been shared widely among policy makers and practitioners in Australia, contributing to the evidence base regarding the harm done through immigration detention. The findings have also led to an artwork incorporating the transcripts of interviews, as seen above. This artwork has been part of an online exhibition by Professor Eva Alisic and is now displayed at the University of Melbourne.

### Strategic partners for translation of research into policy and practice

- Cabrini Asylum Seeker and Refugee Health Hub
- Monash University

### Funding partners

Sandra Passardi received a grant from the Swiss National Science Foundation (grant number 184612) for a 6-month research stay at Child and Community Wellbeing Unit, which was extended by one month and supported by the unit. Monash University (SS) funded the reimbursement for participants and the interpreters' costs.

### Key publications

Passardi, S., Hocking, D.C., Morina, N., Sundram, S., & Alisic, E. (2022) **Moral injury related to immigration detention on Nauru: a qualitative study**, European Journal of Psychotraumatology, 13:1, 2029042, DOI: [10.1080/20008198.2022.2029042](https://doi.org/10.1080/20008198.2022.2029042)  
Alisic, E., Passardi, S., & Sundram, S. (2022): Listening to those held in immigration detention. [Pursuit article](#).



## COUNT ME IN



Count Me In was a participatory action research project that built on our previous work aiming to promote social inclusion for young people and families with migrant and refugee backgrounds and investigating barriers to community participation in activities such as sport.

### About the project

For Count Me In, we partnered with community sports clubs, local governments and community organisations and employed bicultural Community Support Coordinators to recruit and support families from migrant and minority ethnic groups to play community sport. Following an initial pilot in 2017, we received funding for a further two years and have now finished analysing all our data.

### Findings

Almost 300 children from 175 families began playing organised sport across 22 partner clubs through Count Me In. At least 60% of these young people were still playing sport at the end of the funding period and, many of those who were not, reported only a temporary pause. We conducted surveys with participating children and parents and interviews and focus groups with children, parents and club representatives. Survey and focus group participants were enthusiastic about their experiences and reported a range of physical, mental and social benefits from playing sport. This was corroborated by survey findings that showed increases in physical activity, social connectedness and resilience for participating young people. While the Count Me In model circumvented some of the documented barriers to sports participation, some such as the cost of participation and occasional experiences of racism remained as ongoing challenges.

### Knowledge translation and impact

One of the most exciting outcomes from the project was that the Count Me In project and partners were able to support the establishment of a new Badminton Club by a group of participating mothers. Follow on projects such as Count Me In Too – focusing on women and girls sports participation – and STARS (Standing Together Against Racism in Sport) were additional outcomes with ongoing impacts. The Weekly Sports Piece Podcast also produced an episode on Count Me In. Listen [here](#).





### Strategic partners for translation of research into policy and practice

- Merri Health
- Moreland (now Merri-bek) City Council
- Hume City Council
- Badminton Victoria
- Centre for Multicultural Youth (CMY)
- Multiple Sports Clubs across Moreland and Hume LGAs.

### Funding partners

- VicHealth
- Merri Health
- Moreland City Council
- Social Equity Institute
- Badminton Victoria

### Publications

Block, K. Young, D. Count Me In: Promoting participation in sport for migrant and refugee children and youth, Research Summary Report, October 2019. Centre for Health Equity, University of Melbourne.

Young, D., & Block, K. (2022). Count Me In: a sports participation intervention promoting inclusion for young people from migrant backgrounds in Australia. *Sport in Society*, 1-23. <https://doi.org/10.1080/17430437.2022.2119846>



# ADVANCING CLIMATE AND HEALTH GOALS: THE HEALTH, ENVIRONMENT, RESEARCH AND ACTION (HERA) COLLABORATIVE

## About the project

The Health, Environment, Research and Action (HERA) Collaborative is a group comprising over 50 researchers across Faculties that are working to solve the urgent climate and environmental health issues facing our communities. Co-chaired by Professor Kathryn Bowen and Professor Lisa Gibbs, HERA is a joint initiative of the Melbourne School of Population and Global Health and Melbourne Climate Futures. The HERA Collaborative is committed to accelerating health-focused action by co-designing, generating, synthesizing, and applying evidence on health and wellbeing in relation to environmental change and disasters. The group acts as a platform for research and policy recommendations, and as a portal for external stakeholders to engage with evidence.

## Knowledge translation & impact

The HERA Collaborative is driven by delivering impact on climate and health goals with partners. As a primary avenue for achieving impact, HERA hosted an in-person research incubator workshop in November 2022, inviting key external stakeholders to identify collective, interdisciplinary research priorities and partners to inform and drive efforts relating to the health/wellbeing and climate/environment. To achieve this goal, 38 workshop participants interrogated the following questions relating to health/wellbeing and climate/environment problems:

1. What are the key problems that we need to address?
2. What are our research priorities?
3. What are the existing partnerships? Where are the gaps?
4. What are the solutions on which we should be focusing our collective efforts?
5. What governance or other mechanisms are required to support our efforts?

A workshop summary was produced to synthesise discussions and agreed priorities and partnerships. The summary will inform the second workshop, to be held in March 2023, where attendees will co-develop research proposals for seed funding opportunities to advance progress on key health/wellbeing and climate/environment priorities and partnerships.

## Strategic partners

- State government (the Department of Energy, Environment and Climate Action, the Department of Health, Sustainability Victoria)
- Local health service providers (Mercy Health, Melbourne Health, Western Health)
- Non-Government Organisations (Australian Citizen Science Association, Climate and Health Alliance, Doctors for the Environment Australia, World Wildlife Fund, Australian Red Cross, Australian Nursing and Midwifery Federation, Victorian Council of Social Services, Lowitja Institute).

## Funding partners

With seed funding being made available through the Melbourne School of Population and Global Health in 2023, we anticipate that partner funding will become available as projects advance.

## Key publications

Given the diversity of the HERA Collaborative, members publish regularly on relevant topics. Recent publications from HERA members include:

Cissé, G., R. McLeman, H. Adams, P. Aldunce, K. Bowen, D. Campbell-Lendrum, S. Clayton, K.L. Ebi, J. Hess, C. Huang, Q. Liu, G. McGregor, J. Semenza, and M.C. Tirado, 2022: **Health, Wellbeing, and the Changing Structure of Communities**. In: **Climate Change 2022: Impacts, Adaptation and Vulnerability. Contribution of Working Group II to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change** [H.-O. Pörtner, D.C. Roberts, M. Tignor, E.S. Poloczanska, K. Mintenbeck, A. Alegría, M. Craig, S. Langsdorf, S. Löschke, V. Möller, A. Okem, B. Rama (eds.)]. Cambridge University Press, Cambridge, UK and New York, NY, USA, pp. 1041–1170, [doi:10.1017/9781009325844.009](https://doi.org/10.1017/9781009325844.009).

Burch H, Beaton LJ, Simpson G, Watson B, Maxwell J, Winkel KD, 2022. **A planetary health-organ system map to integrate climate change and health content into medical curricula**. *Med J Aust*. 2022 Nov 7;217(9):469-473. [doi:10.5694/mja2.51737](https://doi.org/10.5694/mja2.51737)

Romanello, M, Di Napoli, C, Drummond, P, Green, C, Kennard, H, Lampard, P, ... & Costello, A, 2022. **The 2022 report of the Lancet Countdown on health and climate change: health at the mercy of fossil fuels**. *The Lancet*, 400 (10363), 1619-1654. [do:10.1016/S0140-6736\(22\)01540-9](https://doi.org/10.1016/S0140-6736(22)01540-9)

Kariotis, T, Borda, A, Winkel, K, and Gray, K, 2022. **Citizen Science for One Digital Health: A Rapid Qualitative Review of Studies in Air Quality with Reflections on a Conceptual Model**. *Citizen Science: Theory and Practice*, 7(1), p.39. [doi:10.5334/cstp.531](https://doi.org/10.5334/cstp.531)

Quinn, P, Williamson, B, Gibbs, L, 2022. **Indigenous-informed disaster recovery: Addressing collective trauma using a healing framework**. *Progress in Disaster Science*, 16, 100257. [doi:10.1016/j.pdisas.2022.100257](https://doi.org/10.1016/j.pdisas.2022.100257)

Villanueva-Cabezas JP, Winkel KD, Campbell PT, Wiethoelter A, Pfeiffer C, 2022. **One Health education should be early, inclusive, and holistic**. *Lancet Planet Health*. Mar;6(3): e188-e189 [doi:10.1016/S2542-5196\(22\)00018-3](https://doi.org/10.1016/S2542-5196(22)00018-3)

Wright, A, De Livera, A, Lee, KH, Higgs, C, Nicholson, M, Gibbs, L, Jorm, A, 2022. **A repeated cross-sectional and longitudinal study of mental health and wellbeing during COVID-19 lockdowns in Victoria, Australia**. *BMC Public Health* (1), 1-14. [doi:10.1186/s12889-022-14836-9](https://doi.org/10.1186/s12889-022-14836-9)



# YOUNG PEOPLE'S CLIMATE SUPERPOWERS

Children and young people are among the groups most affected by climate change, and they are often at the forefront of climate action. Every young person has unique skills, knowledge and ideas that are key to dealing with climate change. However, there are few resources made **for** and **by** children and young people on how to navigate climate change.

## About the project



The Young People's Climate Superpowers project aimed to support children and young people in sharing their wisdom and creativity in dealing with climate change, applying a strengths-based framework and participatory approach. Thirty one children and young people aged 12-25 in Victoria, Australia participated in a series of 5 workshops to co-design a resource along with researchers from the University of Melbourne. An additional 50 young people contributed ideas through a forum event and online.

The young co-designers shared insights into the strengths and assets that young people have, and how these can be drawn upon and developed to help young people navigate the climate crisis. They also guided the format, visual design, and principles for the resource: empowerment, inclusiveness, sustainability, participation, transparency, clarity and youth-focus.

This process resulted in the [Your Climate Superpowers website](#) and Instagram account (@climatesuperpowers). Through the website, young people can take a quiz to find out about their 'climate superpowers' – social, natural, built, political, human, cultural and financial. They can then explore ways they can use these superpowers by taking on 'secret missions' across four categories: learning about climate change, self-care, everyday action and transforming society.

The launch of the website was celebrated at an event on October 20th 2022, during which the young co-designers and artist shared their perspectives via a panel discussion. Your Climate Superpowers has since been featured in numerous presentations and an article in The Conversation. The project also established an agenda for future work on this topic, and connected young people, supporting them to develop their skills and contribute to research.



### Project partners

The project was co-led by Dr Katitza Marinkovic Chavez and Phoebe Quinn, with advisory support from Professor Dianne Vella-Brodrick, Associate Professor Janet Stanley, Professor Lisa Gibbs, Dr Karen Block and Dr Claire Leppold. The artwork was created by Thu Huong Nguyen. Special thanks to April Harrison, from the Kinglake Ranges, who was the youth representative and co-designer within the core project team, and was subsequently awarded the 2022 Outstanding Partner Award from the Melbourne School of Population and Global Health.

### Funding partners

This project was funded by a Climate Research Accelerator Grant from Melbourne Climate Futures.

### Key publications

- Quinn P & Marinkovic K. [‘What am I supposed to do about all this really bad stuff?’ Young people identify 7 ‘superpowers’ to fight climate change](#). The Conversation. 11 November 2022.
- Marinkovic Chavez K, Quinn P, Block K, Gibbs L, Leppold C, Stanley J & Vella-Brodrick D. (2022). [Growing up in Victoria, Australia, in the midst of the climate emergency](#). [Manuscript submitted for publication]. School of Population and Global Health, University of Melbourne.



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# 2022 TEAM



**Professor Lisa Gibbs is the Director of Child and Community Wellbeing Unit and supported by the Associate Directors: Professor Eva Alisic and Associate Professor Karen Block.**

The senior leadership team are responsible for the management of research projects, research strategy, research income, staff development and operational issues.

They were supported by Associate Professor Cathy Vaughan and Prof Richard Chenhall, Directors of the Centre for Health Equity, which is situated within the Melbourne School of Population and Global Health under the leadership of Professor Nancy Baxter. They also receive excellent ongoing professional support by the Centre and School finance and administration teams.

## STAFF

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Prof Eva Alisic

A/Prof Karen Block

Prof Kathryn Bowen

Dr Kate Brady

Dr Lauren Carpenter

Dr Colin Gallagher

Prof Lisa Gibbs

Kathryn Joy

Edwin Kwong

Dr Claire Leppard

Dr Katitza Marinkovic Chavez

Robyn Molyneaux

Hannah Morrice

Sunny Ngyuen

Alana Pirrone

Phoebe Quinn

Ashwini Sakthiakumaran

Gemma Tarpey-Brown

Dana Young

## HIGHER DEGREE

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Nicola Armstrong

Freia Beattie

Christopher Boyer

Siqi Chen

Meg Chin

Oliver Eastwood

Alexandra Howard

Jonathon Januar

Evelyn Mirembe

Cassandra McEwen

Sheenagh McShane

Sarah Medcalf

Nabreesa Murphy

Hala Nasr

Patricia Nayna-Schwertdle

Elisa Quijano

Phoebe Quinn

Sophie Robinson

Farnaz Shahimi

Claire Sullivan

Gemma Tarpey-Brown

Martha Vazquez Corona

Shelby Williamson

Dana Young

## HONORARY

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Dr Rebecca Armstrong

National Disability Insurance Agency

Dr Ashrafalsadat Hosseini

Foundation House

Professor Anna Peeters

Deakin University

Professor Rona Campbell

University of Bristol

Emeritus Professor Colin MacDougall

Flinders University

John Richardson

Australian Red Cross

Andrew Coghlan

Australian Red Cross

Professor Laurence Moore

University of Glasgow

Dr Elena Swift

Griffith University

Dr John Frederick

University of Melbourne

Dr Bjorn Nansen

University of Melbourne

Dr Mira Vasileva

University of Melbourne

Dr Martin Hall

Dental Health Services Victoria

Dr Sandra Passardi

University Hospital Zurich

David Younger

Clinical & Consultant Psychologist

# HIGHER DEGREES

## PHD PROJECTS

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### CHRISTOPHER BOYER

Heatwave early warning systems – challenges for implementation in Sub-Saharan Africa  
Supervisors: Prof Kris Ebi, Prof Kathryn Bowen, Prof Jeremy Hess  
National Institutes of Health (US). Enrolled through the University of Washington, US.

### MEG CHIN

When a child dies from a life-threatening condition: Hearing the voices of bereaved siblings (2017-2024).  
Supervisors: Prof Louise Harms, Prof Lisa Gibbs.

### JONATHON JANUAR

Missing data mechanisms in covert networks (2021-2024).  
Supervisors: Dr Johan Koskinen, Dr Colin Gallagher.

### SHEENAGH MCSHANE

Understanding the role of housing in mental health outcomes for refugees over time (2021-2024).  
Supervisors: Prof Rebecca Bentley, Dr Karen Block, Prof Emma Baker.

### NABREESA MURPHY

Young people's sexual and reproductive health and rights in the Pacific in times of climate change-related disasters  
Supervisors: A/Prof Meghan Bohren, A/Prof Peter Azzopardi, Prof Kathryn Bowen.

### HALA NASR

Women-only safe spaces as a response to gender-based violence: Experiences, limitations and possibilities for refugee women. (2018-2022).  
Supervisors: A/Prof Cathy Vaughan, Dr Karen Block. Australian Government Research Training Program (RTP) Scholarship.

### PATRICIA NAYNA-SCHWERTLE

Migration, human health and climate change – investigating the nexus  
Supervisors: Prof Ina Danquah, Prof Kathryn Bowen, Prof Rainer Sauerborn  
Enrolled through University of Heidelberg, Germany.

### PHOEBE QUINN

How innovations in digital democracy can be drawn upon as communities work through contentious issues around climate change and disasters. (2022-2026).  
Supervisors: Prof Lisa Gibbs, Prof Kathryn Bowen, Prof Nicole Curato (University of Canberra).  
MDHS x Melbourne Climate Futures scholarship & Natural Hazards Research Australia scholarship

### SOPHIE ROBINSON

Climate change, sustainability and healthcare systems  
Supervisors: Prof Kathryn Bowen, Prof Glenn Hoetker.

### FARNAZ SHAHIMI

Childhood Resilience and Sense of Identity among Afghans with a Refugee background: A Social Ecological Perspective (2019-2023).  
Supervisors: Dr Karen Block, A/Prof Eva Alisic.  
Melbourne Research Scholarship.

### CLAIRE SULLIVAN

Legal responses to violence: Experiences of migrant and refugee women (2018-2023).  
Supervisors: Dr Karen Block, A/Prof Cathy Vaughan.  
Australian Government Research Training Program Scholarship (with additional research support funds from the Melbourne Social Equity Institute).

### MARTHA VAZQUEZ CORONA

Giving mums a fair go: culturally responsive maternity care (2021-2024).  
Supervisors: A/Prof Meghan Bohren, Dr Karen Block.  
Human Rights Scholarship.

### SHELBY WILLIAMSON

The natural environment and peoples' mental health (2021-2025).  
Supervisors: Prof Kathryn Bowen, Prof Lisa Gibbs.  
Australian Government Research Training Program (RTP) Scholarship.

### SINTAYEHU ABEBE WOLDIE

Sexual violence against female victims in Ethiopia: health services' response to the mental health effects (2022-2025).  
Supervisors: A/Prof Cathy Vaughan, Dr Gregory Armstrong, Dr Karen Block, A/Prof Kristin Diemer.

### DANA YOUNG

Sports participation, social capital and health for migrant adolescent girls (2018-2024).  
Supervisors: Dr Karen Block, Prof Lisa Gibbs.  
National Health and Medical Research Council Postgraduate Scholarship.

### [Doctorate in Clinical Psychology \(DPsych\)](#)

### RACHEL WILSON

Posttraumatic growth in the context of parental homicide.  
Supervisors: Dr Gundi Kiemle, Robert Balfour, A/Prof Eva Alisic  
Enrolled through the University of Liverpool (UK).





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## MASTERS RESEARCH PROJECTS

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We are very pleased to announce the following PhD successful completions:

### CAITLIN DOUGLASS

Exploring alcohol and other drug use among migrant and ethnic minority groups (2018-2022).

Supervisors: Dr Megan Lim, Prof Margaret Hellard, Dr Karen Block, Dr Danielle Horyniak.

Australian Government Research Training Program (RTP) Scholarship.

### CASSANDRA MCEWEN

Moral injury and mental health in adolescent refugees.

Supervisors: A/Prof Laura Jobson, A/Prof Eva Alisic

Enrolled through Monash University.

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## RESEARCH PLACEMENTS

### Master of Social Work

#### FREIA BEATTIE

2nd Year Master of Social Work

Supervision team: Hannah Morrice, Dr Kati Marinkovic Chavez (CCW), A/Prof Eva Alisic (CCW), Dr Margaret Kertesz (Social Work).

#### NICOLA ARMSTRONG

1st Year Master of Social Work

Supervision team: Hannah Morrice, Dr Kati Marinkovic Chavez (CCW), A/Prof Eva Alisic (CCW), Dr Margaret Kertesz (Social Work).

### Master of Public Health

#### SIQI CHEN

Secondary analysis of social capital indicators in general social surveys.

Supervisors: Dr Colin Callagher, Robyn Molyneaux

#### ALEXANDRA HOWARD

Potential barriers and opportunities for Australia-wide implementation of the National Disaster Mental Health and Wellbeing Framework.

Supervisors: Dr Claire Leppard, A/Prof Helen Jordan, Dr Kate Brady.

#### SARAH MEDCALF

What strengths and resources do young people between the ages of 12 - 25 years living in Victoria draw upon when navigating the climate crisis?

Supervisors: Phoebe Quinn, Dr Katitza Marinkovic Chavez.

#### ELISA QUIJANO

How can young people's experience of climate change events inform Victorian health policy?

Supervisors: Dr Katitza Marinkovic Chavez, Dr Anabelle Workman, Phoebe Quinn.

#### GEMMA TARPEY-BROWN

"Violence is everywhere." How the transnational perpetration of sexual and gender-based violence across international borders impacts the safety, health, and wellbeing of forced migrant women.

Supervisors: Dr Karen Block, A/Prof Cathy Vaughan.

### Master of Epidemiology

#### PENGJIE ZHANG

Explore psychosocial interventions designed to address anxiety and depression in young adults with parental cancer.

Supervisors: Dr Ash Hosseini

### Master of Psychology (Clinical Psychology)

#### OLIVER EASTWOOD

"That Weird Kid Without Parents": A Qualitative Analysis of Identity Following Bereavement due to Intimate Partner Homicide

Supervisors: Dr Rowena Conroy, A/Prof Eva Alisic

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## HONOURS PROJECTS

#### EVELYN MIREMBE

When children and young people disclose violence at home: digital mental health clinician perspectives

Supervisors: A/Prof Eva Alisic, Robyn Molyneaux.

#### STEPHANIE YOUIL

Interventions aimed at addressing Anxiety and Depression in Adolescents and Young Adults affected by Parental Cancer: A Systematic Literature Review.

Supervisors: Dr Ash Hosseini and Professor Carlene Wilson.

# PROFESSOR ELIZABETH WATERS' MEMORIAL TRAVEL FELLOWSHIP



## DR KATITZA MARINKOVIC CHAVEZ - 2019 RECIPIENT

Kati is a Research Fellow at the Child & Community Wellbeing Unit. Her work focuses on promoting children and young people's empowerment and wellbeing in contexts of climate change, disasters, and domestic violence. Kati applied to the scholarship to attend the XI International Collaboration for Participatory Health Research (ICPHR) Annual Working Meeting in 2019 to organize an international working group interested in applying a rights-based approach to doing research with children and young people in the field of climate change.

Due to the COVID-19 pandemic, the ICPHR Annual Working Meeting was carried out online during 2020 and 2022. During this time, Kati contributed to maintain and strengthen international the ICPHR and the Kids in Action Network, until she was able to use her scholarship to attend the XII AWM in Huelva, Spain. In Huelva, Kati established international collaborations to build shared learning on topics related to children and young people's participation in research about climate change action and climate change adaptation. These collaborations will contribute to disseminate [Your Climate Superpowers](#) internationally and set the groundwork for a literature review on young people's experiences of engaging in climate litigation.



## MARIA BELÉN SOTOMAYOR - 2022 RECIPIENT

Maria Belén Sotomayor has a five-year undergraduate degree in Social Work from Pontificia Universidad Católica de Chile (PUC) and a Master's Degree in Education specializing in school curriculum and communities from Universidad de Chile. She is a previous collaborator with the Child and Community Wellbeing Unit on the multi-national Think Big study which involved child participatory health research initiatives scaled up through technology.

Belén is part of an initiative by the Chilean Child Integral Protection Subsystem to begin a participatory and intergenerational process for the design of Local Policy for Children and Adolescents of the commune of Melipilla, Metropolitan Region of Chile. In this initiative, it is expected to have the participation of the children and adolescents of Melipilla as co-investigators in the design, implementation, preliminary analysis and dissemination.

Belén plans to travel to the University of Melbourne to meet with the members of the Child and Community Wellbeing Unit who were part of the Think Big study, and other university research teams that are focused on child- and adolescent-led local policy-making processes. She is particularly interested in how to encourage attempts at the participation of children and adolescents in the First Local Policy for Children and Adolescents in Melipilla; especially considering implementing the Chilean Law No. 21.430, SDGs 2030 and social determinants of health from the WHO/OMS. In that context, she will represent her team and gain valuable experience that will enhance her work with children and adolescents as a co-researcher. This exchange about child and youth participatory processes will also enhance the work of the Child and Community Wellbeing Unit.



## 2022 EXTERNAL AWARDS

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### **EVA ALISIC**

Appointed a Fellow of International Science Council, in recognition of “outstanding contributions to promoting science as a global public good.”

### **RECOVERY CAPITALS PROJECT**

The 2021 Resilient Australia National Mental Health and Wellbeing Award and the 2022 EMPA Award for Excellence in Emergency Communication.

### **KAREN BLOCK**

The Sports Award from the Victorian Multicultural Awards for Excellence 2022. Managed by the Victorian Multicultural Commission, presented at Government House on Tuesday 25 October 2022.



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## 2022 MELBOURNE SCHOOL OF POPULATION AND GLOBAL HEALTH AWARDS

### **APRIL HARRISON**

Melbourne School of Population and Global Health Engagement Award for Outstanding Partner for her contributions to research promoting empowerment, participation and wellbeing of children and young people in the face of climate change and disasters.

### **KAREN BLOCK**

Melbourne School of Population and Global Health Higher Degree Supervision Award for excellence in PhD primary supervision and mentoring.

### **CLAIRE LEPPOLD, LISA GIBBS, KAREN BLOCK, LENNART REIFELS & PHOEBE QUINN**

Melbourne School of Population and Global Health Best Paper in Social Science and Policy - Public health implications of multiple disaster exposures, Lancet Public Health 2022.

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# 2021 CHILD AND COMMUNITY WELLBEING UNIT AWARDS



**DR CLAIRE LEPPOLD**

**RESEARCH EXCELLENCE AWARD**

For her high quality disaster research efforts particularly in leading the Lancet Public Health publication reporting on the scoping review of the public health impacts of multiple disaster exposure.



**FARNAZ SHAHIMI**

**CORALIE MATHEWS IN MEMORIAM AWARD**

For her success during the pandemic lockdown in engaging with young migrant women for her study of resilience and sense of identity among refugee children.



**DR KATE BRADY**

**KNOWLEDGE TRANSLATION AWARD**

For her outstanding work in translating evidence into useable resources for stakeholders, particularly in relation to her leadership of the ABC podcast series: After the Disaster.



**A/PROF KAREN BLOCK**

**LEADERSHIP AND CAPACITY BUILDING AWARD**

For her exemplary leadership, mentoring and capacity building of early career researchers and PhD students in migration studies.

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# 2022 CHILD AND COMMUNITY WELLBEING UNIT AWARDS



## PROFESSOR KATHRYN BOWEN

### KNOWLEDGE TRANSLATION AWARD

For excellence in translation of evidence relating to climate change and health.



## DR KATITZA MARINKOVIC CHAVEZ

### RESEARCH EXCELLENCE AWARD

For excellence in research with and for children and youth exposed to potential trauma.



## YOUNG PEOPLE BEREAVED BY DOMESTIC HOMICIDE

### RESEARCH TEAM AWARD

For significant achievements in participatory processes and research impact. Led by Eva Alisic and full ongoing team, in alphabetic order, consists of: Lisa Albert, Anna Barrett, Rowena Conroy, John Devaney, Oliver Eastwood, John Frederick, Claire Houghton, Cathy Humphreys, Kathryn Joy, Zain Kurdi, Vincent Lamberti, Katitza Marinkovic Chávez, Hannah Morrice, Ashwini Sakthiakumaran and Mira Vasileva

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# 2022 RESEARCH OUTPUTS

## PUBLICATIONS

Aboutalebi Karkavandi, M., Gallagher, H. C., Wang, P., Kyndt, E., Lusher, D., Block, K., & McKenzie, V. (2022). **School staff wellbeing: A network-based assessment of burnout.** *Frontiers in Psychology*, 13, 920715.

<https://doi.org/10.3389/fpsyg.2022.920715>

Afzal, N., Lyttle, M. D., Alisic, E., Trickey, D., Hiller, R. M., & Halligan, S. L. (2022). **Barriers to emergency department clinicians' confidence in providing paediatric trauma-informed care.** *JCPP Advances*, 2(3).

<https://doi.org/10.1002/jcv2.12091>

Alisic, E., Vaughan, C., Morrice, H., Joy, K., & Chavez, K. M. (2022). **A double taboo? Children bereaved by domestic homicide.** *The Lancet Public Health*, 7(10), e810.

[https://doi.org/10.1016/S2468-2667\(22\)00228-6](https://doi.org/10.1016/S2468-2667(22)00228-6)

Alves, H., Gibbs, L., Marinkovic, K., Brito, I., & Sheikhattari, P. (2022). **Children and adolescents' voices and the implications for ethical research.** *Childhood*, 29(1), 126–143. <https://doi.org/10.1177/09075682211061230>

Blake, D., Adams-Hutcheson, G., Gibbs, L., & Quinn, P. (2022). **Post-disaster residential mobility: Considerations of Aotearoa New Zealand.** *Australasian Journal of Disaster and Trauma Studies*, 26(3), 107–106.

Butler, C. A., Adams, G. G., Blum, J., Byrne, S. J., Carpenter, L., Gussy, M. G., Calache, H., Catmull, D. V., Reynolds, E. C., & Dashper, S. G. (2022). **Breastmilk influences development and composition of the oral microbiome.** *Journal of Oral Microbiology*, 14(1), 2096287.

<https://doi.org/10.1080/20002297.2022.2096287>

Chung, J. M., Meijer, L., Zonneveld, R., Al Sawaf, Z., Alajak, K., Moopen, N., Rahim, H., Çiftçi, L., Alisic, E., Stellar, J. E., Mooren, T., Sleijpen, M., Tešanovic, T., Al Baker, H., Dali, R., Papadantonaki, M., Papakosta, N., Antink, M., Charisopoulou, S., ... Laceulle, O. M. (2022). **Lessons learned from conducting a study of emotions and positive personality change in Syrian origin young adults who have recently resettled in the Netherlands.** *European Journal of Personality*, 36(4), 665–682. <https://doi.org/10.1177/08902070221081319>

Davis, A., Munari, S., Doyle, J., Sutton, B., Cheng, A., Hellard, M., & Gibbs, L. (2022). **Quarantine preparedness – the missing factor in COVID-19 behaviour change? Qualitative insights from Australia.** *BMC Public Health*, 22(1).

<https://doi.org/10.1186/s12889-022-14185-7>

Douglass, C. H., Block, K., Eghrari, D., Horyniak, D., Hellard, M. E., & Lim, M. S. C. (2022). **“You have to drink with a little bit of shame”: Alcohol and other drug use among young people from migrant and ethnic minority backgrounds in Melbourne, Australia.** *Journal of Ethnicity in Substance Abuse*, 0(0), 1–25.

<https://doi.org/10.1080/15332640.2022.2091703>

Douglass, C. H., Lim, M. S. C., Block, K., Onsando, G., Hellard, M., Higgs, P., Livingstone, C., & Horyniak, D. (2022). **Exploring stigma associated with mental health conditions and alcohol and other drug use among people from migrant and ethnic minority backgrounds: A protocol for a systematic review of qualitative studies.** *Systematic Reviews*, 11(1), 12.

<https://doi.org/10.1186/s13643-021-01875-3>

Frederick, J., Devaney, J., & Alisic, E. (2022). **Adverse childhood experiences and potential pathways to filicide perpetration: A systematic search and review.** *Child Abuse Review*, 31(3), e2743. <https://doi.org/10.1002/car.2743>

Gibbs, L., Jehangir, H. bin, Kwong, E. J. L., & Little, A. (2022). **Universities and multiple disaster scenarios: A transformative framework for disaster resilient universities.** *International Journal of Disaster Risk Reduction*, 78, 103132.

<https://doi.org/10.1016/j.ijdr.2022.103132>

Hourani, J., Jarallah, Y., Block, K., Murray, L., Chen, J., Hach, M., & Vaughan, C. (2022). **How structural and symbolic violence during resettlement impacts the social and mental wellbeing of forced migrant women: The lived experiences of Arabic speaking survivors of IPV resettled in Melbourne, Australia.** *Conflict and Health*, 16(1), 59.

<https://doi.org/10.1186/s13031-022-00494-6>

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King, A. D., Peel, J., Ziehn, T., Bowen, K. J., McClelland, H. L. O., McMichael, C., Nicholls, Z. R. J., & Sniderman, J. M. K. (2022). **Preparing for a post-net-zero world.** *Nature Climate Change*, 12(9), 775–777.

<https://doi.org/10.1038/s41558-022-01446-x>

Krishna, R. N., Spencer, C., Ronan, K., & Alisic, E. (2022). **Child participation in disaster resilience education: Potential impact on child mental well-being.** *Disaster Prevention and Management: An International Journal*, 31(2), 134–143. <https://doi.org/10.1108/DPM-03-2021-0110>

Laceulle, O. M., Stellar, J. E., Kinan, A., Eva, A., Zeina, A. S., Laurien, M., Moopen, N., Trudy, M., Ozoruç, I., Haza, R., Taşfiliz, D., Zonneveld, R., & Chung, J. M. (2022). **A longitudinal study of dispositional compassion in Syrian origin young adults resettling in the Netherlands.** *European Journal of Personality*, 36(4), 543–558.

<https://doi.org/10.1177/08902070221081316>

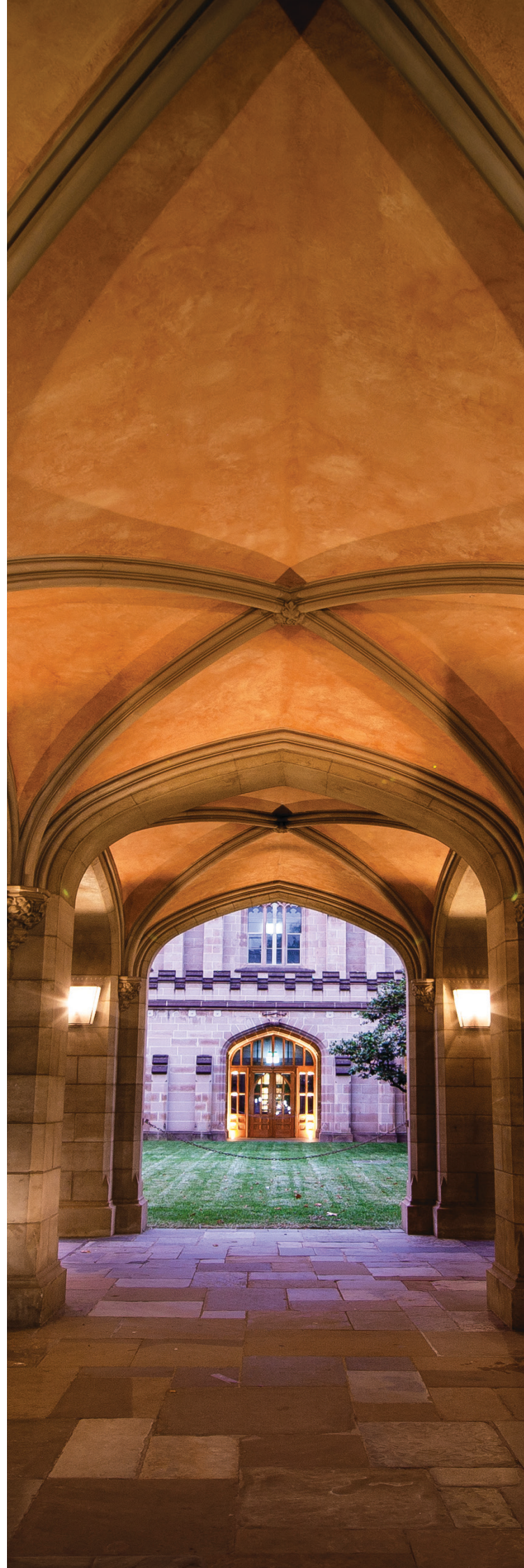
Learmonth, Y. C., Hunter, A., Gibbs, L., Walker, D., Kermode, A. G., & Marck, C. H. (2022). **The impact of the Australian Black Summer Bushfires and the COVID-19 pandemic on wellbeing in persons with multiple sclerosis; preparation for future and ongoing crises.** *Disability and Rehabilitation*, 1–14. <https://doi.org/10.1080/09638288.2022.2037756>

Leppold, C., Gibbs, L., Block, K., Reifels, L., & Quinn, P. (2022). **Public health implications of multiple disaster exposures.** *The Lancet Public Health*, 7(3), e274–e286.

[https://doi.org/10.1016/S2468-2667\(21\)00255-3](https://doi.org/10.1016/S2468-2667(21)00255-3)

Marinkovic Chavez, K., Gibbs, L., Saracostti, M., Lafaurie, A., Campbell, R., Sweeney, D., Hernández, M. T., Sotomayor, M. B., Escobar, F., López-Ordosgoitia, R., Giraldo Cadavid, D. A., Aristizábal García, D. M., Wright, M., Charalampopoulos, D., Miranda, E., & Alisic, E. (2022). **Think Big: A multinational collaboration to promote children's role as coresearchers in participatory research.** *American Journal of Community Psychology*, 69(3–4), 306–317.

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## PUBLICATIONS

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McEwen, C., Alisic, E., & Jobson, L. (2022a). **Moral injury appraisals in young people from refugee backgrounds in Melbourne, Australia.** *Psychological Trauma: Theory, Research, Practice, and Policy*.  
<https://doi.org/10.1037/tra0001214>

McEwen, C., Alisic, E., & Jobson, L. (2022). **Moderating role of moral injury in the mental health of adolescent refugees.** *Journal of Clinical Psychology*, 78(7), 1478–1490.  
<https://doi.org/10.1002/jclp.23306>

Newnham E, Chen Y, Gibbs L, Dzidic P, Guragain B, Balsari S, Mergelsberg E, Leaning J. **The Mental Health Implications of Domestic Violence during COVID-19.** *International Journal of Public Health*, 2022; 66  
<https://doi.org/10.3389/ijph.2021.1604240>

Newnham, E. A., Mergelsberg, E. L. P., Chen, Y., Kim, Y., Gibbs, L., Dzidic, P. L., Ishida DaSilva, M., Chan, E. Y. Y., Shimomura, K., Narita, Z., Huang, Z., & Leaning, J. (2022). **Long term mental health trajectories after disasters and pandemics: A multilingual systematic review of prevalence, risk and protective factors.** *Clinical Psychology Review*, 97, 102203.  
<https://doi.org/10.1016/j.cpr.2022.102203>

Olliff, L., Block, K., Baker, S., Edwards, C., & Tran, J. (2022). **The Australian Research on Refugee Integration Database (ARRID): A Platform and Conceptual Framework to Map, Connect and Share Knowledge.** *Journal of International Migration and Integration*.  
<https://doi.org/10.1007/s12134-022-00949-y>

Passardi, S., Hocking, D. C., Morina, N., Sundram, S., & Alisic, E. (2022). **Moral injury related to immigration detention on Nauru: A qualitative study.** *European Journal of Psychotraumatology*, 13(1), 2029042.  
<https://doi.org/10.1080/20008198.2022.2029042>

Phillimore, J., Block, K., Bradby, H., Ozcurumez, S., & Papoutsis, A. (2022). **Forced Migration, Sexual and Gender-based Violence and Integration: Effects, Risks and Protective Factors.** *Journal of International Migration and Integration*.  
<https://doi.org/10.1007/s12134-022-00970-1>

Quinn, P., Gibbs, L., Blake, D., Campbell, E., Johnston, D., Richardson, J., & Coghlan, A. (2022). **Recovery Capitals: A collaborative approach to post-disaster guidance.** *Australian Journal of Emergency Management*, 10.47389/37(No 2), 52–62. <https://doi.org/10.47389/37.2.52>

Quinn, P., Williamson, B., & Gibbs, L. (2022). **Indigenous-informed disaster recovery: Addressing collective trauma using a healing framework.** *Progress in Disaster Science*, 16, 100257. <https://doi.org/10.1016/j.pdisas.2022.100257>

Robins, G., Lusher, D., Broccatelli, C., Bright, D., Gallagher, C., Karkavandi, M. A., Matous, P., Coutinho, J., Wang, P., Koskinen, J., Roden, B., & Sadewo, G. R. P. (2023). **Multilevel network interventions: Goals, actions, and outcomes.** *Social Networks*, 72, 108–120.  
<https://doi.org/10.1016/j.socnet.2022.09.005>

Shafaei, A., & Block, K. (2022). **COVID-19 and Sanctions Affecting Afghans in Iran.** *Journal of Immigrant & Refugee Studies*, 1–13.  
<https://doi.org/10.1080/15562948.2022.2025636>

Suha, M., Murray, L., Warr, D., Chen, J., Block, K., Murdolo, A., Quiazon, R., Davis, E., & Vaughan, C. (2022). **Reproductive coercion as a form of family violence against immigrant and refugee women in Australia.** *PloS One*, 17(11), e0275809. <https://doi.org/10.1371/journal.pone.0275809>

Vasileva, M., Marsac, M. L., Alisic, E., Cobham, V. E., Davis, S. H., Donovan, C., Hildenbrand, A. K., Hoehn, E., March, S., Miller, A. B., Smith-Thomas, T., Wamser-Nanney, R., & De Young, A. (2022). **Preschooler stressor-related thoughts and worries during the COVID-19 pandemic: Development and validation of a caregiver-report instrument.** *Traumatology*, <https://doi.org/10.1037/trm0000429>

Wright, A., De Livera, A., Lee, K. H., Higgs, C., Nicholson, M., Gibbs, L., & Jorm, A. (2022). **A repeated cross-sectional and longitudinal study of mental health and wellbeing during COVID-19 lockdowns in Victoria, Australia.** *BMC Public Health*, 22(1), 2434.  
<https://doi.org/10.1186/s12889-022-14836-9>

Young, D., & Block, K. (2022). **Count Me In: A sports participation intervention promoting inclusion for young people from migrant backgrounds in Australia.** *Sport in Society*, 0(0), 1–23.  
<https://doi.org/10.1080/17430437.2022.2119846>

Young, D., Reynolds, J., Tonmukayakul, U., Carter, R., Swift, E., Williams, K., McDonald, R., Reddihough, D., Carracher, R., Ireland, P., Tracy, J., Kenyon, C., & Gibbs, L. (2022). **An intervention to improve the self-efficacy of key workers to support parental wellbeing at an early childhood intervention service in Australia: A stepped wedged randomized cluster trial.** *Disability and Rehabilitation*, 1–13. <https://doi.org/10.1080/09638288.2022.2117865>



## BOOKS & BOOK CHAPTERS

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Abeyasinghe, S., Leppold, C., Ozaki, A., & Lloyd Williams, A., Eds. (2022). **Health, Wellbeing and Community Recovery in Fukushima**. Routledge Studies in Hazards, Disaster Risk and Climate Change. London and New York, Routledge.

Abeyasinghe, S., Ozaki, A., Leppold, C., Lloyd Williams, A. (2022). **The reconstruction of community and wellbeing in Fukushima – Situating the case within the field**. In: Abeyasinghe S, Leppold C, Ozaki A, Lloyd Williams A (Eds). *Health, Wellbeing and Community Recovery in Fukushima*. Abingdon: Routledge.

Harms, L., Kosta, K. & Gibbs, L. (2022) **The Black Saturday Bushfires: Recovering from Trauma and Loss after Bushfires**. In: Balk, D. (Ed). *Trauma and Loss: Counselors and Therapists*. Cambridge Scholars (in press).

Hosseini, A. (2022) **Resilience and Migration: Iranians living in Australia**. In: Dr.Ingrid Muenstermann (Ed). *Human Migration in the Last Three Centuries*. IntechOpen, London, United Kingdom

Leppold, C., Lloyd Williams, A., Ozaki, A., Abeyasinghe, S. (2022). **The long term impact of disasters and looking forward**. In: Abeyasinghe S, Leppold C, Ozaki A, Lloyd Williams A (Eds). *Health, Wellbeing and Community Recovery in Fukushima*. Abingdon: Routledge.

MacDougall, C., & Gibbs, L. (2022). **Participatory Health Promotion Research with Children**. In: Potvin, L., Jourdan, D. (eds) *Global Handbook of Health Promotion Research*, Vol. 1. Springer, Cham.

[https://doi.org/10.1007/978-3-030-97212-7\\_7](https://doi.org/10.1007/978-3-030-97212-7_7)



## REPORTS

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Antonetti, E. and Block, K. **Volunteering and New Arrivals: A Social Cohesion Opportunity**. Whittlesea Community Connections. 2022.

Brady, K., Reeves, J., Wright, W., Foliente, G., Gibbs, L. **The overwhelm of black and the joy of green: Experiences of members of Landcare and other environmentally focussed community groups after the 2019-2020 bushfires**. Final Report to Landcare by the University of Melbourne and Federation University. April 2022.

Brady, K., Gallagher, H. C., Kwong, E., Quinn, P., Bowen, K., MacDougall, C., Lok, M., Hosseini, A., Harms, L., Gibbs, L. **Building and Sustaining Community Support through Crisis**. Final Report to Department of Defence by the Child and Community Wellbeing Unit, Melbourne School of Population Health, University of Melbourne. May 2022.

Gibbs, L., Cowlshaw, S., Ulubasoglu, M., Tekin, E., Cesur, R., Watterston, J., Callard, N., Cobham, V., Leppold, C., Marinkovic, K., Molyneaux, R., Baur, J., Burns, A., Meagher, N., Kartal, D., Tong, L.A., Kwong, E., Wraith, R., Younger, D., Newnham, E., Cook, J., & Nursey, J. **School staff support after major emergencies**. Final Report to the Teachers Health Foundation. University of Melbourne. May 2022.

Kertesz, M., Humphreys, C., MacMillan, H., Brown, S., Giallo, R., Hooker, L., Alisic, E., Hegarty, K. **All-of-family responses to children, mothers and fathers accessing services for domestic and family violence in Victoria, Australia: Policy and Practice Brief**. Safer Families Centre. University of Melbourne. Melbourne. 2022.

Leppold, C., Cowlshaw, S., Baur, J., Burns, A., Meagher, N., Kartal, D., Nursey, J., Ulubasoglu, M., Ballard, N., Cesur, R., Tekin, E., Watterston, J., Cobham, V., Marinkovic, K., Tong, L.A., Gibbs, L. **Student and Staff Wellbeing Surveys in Bushfire Affected Victorian Schools**. Report from University of Melbourne and Phoenix Australia to Victorian Department of Education and Training. December 2021.

## NEW GRANTS

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Abeyasinghe, S., Goto, A., Ozaki, A., Lloyd Williams, A., Leppold, C. **Ethically researching disasters: 3.11 and beyond.** Butterfield Award, the Great Britain Sasakawa Foundation. £13,960 (approximately \$24,781). 2022-2024.

Block, K., Tarpey-Brown, G., Galea, N., Sullivan, G., Smith, K., Vaughan, C. **SheShaka: Addressing Gendered and Cultural Barriers to Participation in Surfing.** Melbourne Social Equity Institute Seed Grant 2022. \$39,957. 2022-2023.

Block K, Vaughan C, Wise S, Alisic E. **Strengthening service system responses to family violence affecting children from immigrant and refugee backgrounds.** Brian M. Davis Charitable Foundation. 2022-2025. \$299,963. 2022.

Brady, K., Gallagher, H.C., Gibbs, L. **Community led recovery: Evidence, dimensions, and supports for Community Recovery Committees.** Natural Hazards Research Australia. \$350,000. 2022.

Gallagher, H.C., Brady, K., Gibbs, L. **Bushfire Recovery Victoria and University of Melbourne Research Partnership (Community Recovery Outcomes Study).** Bushfire Recovery Victoria. \$286,342. 2022.

Brady, K., Gallagher H.C., Gibbs, L. **Community led recovery: Evidence, dimensions, and supports for Community Recovery Committees.** Emergency Management Victoria. \$80,000. 2022.

Gibbs, L., Block, K., Marinkovic Chavez, K. **Optimise Study – Long COVID.** Burnet Institute \$61,737 2022

Gibbs, L., Marinkovic-Chavez, K., Page, J. **Black Summer Program Evaluation: 54 Reasons.** Save the Children Australia. \$125,000. 2022-2023.

Gibbs L, Otani J, Cavaliere P, Leppold C, Marinkovic-Chavez M. **Women's and children's health and wellbeing following disaster: Toward a human-right-based recovering framework.** 2022 Osaka – Melbourne Joint Research Workshops Fund. \$19,302

Jordan, H., Aston, R., Young, D., Tse, J., Marinkovic Chavez, K., Gullickson, A., Gibbs, L., McKenzie, R. **Evaluation of the VicHealth Local Government Partnership.** \$400,000. 2022-2024.

Leppold C, Quinn P, Brady K, Gibbs L, Block K, Reifels L. **Pathways for supporting communities through multiple disaster exposures.** University of Melbourne Early Career Researcher Grant. \$38,679. 2022.

Quinn P, Brady K, Gibbs L, Leppold C. **Blue Mountains Resilience Project training workshop.** Mountain Community Resource Network. \$59,345. 2022.

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## REPORTS

Leppold, C., Quinn, P., Gibbs, L., Foliente, G., Block, K., MacDougall, C. **Review of the Mid-Stage (second year) of the Black Summer Bushfire Recovery Program: A Case Study Evaluation Report for the Australian Red Cross.** Report from the University of Melbourne to the Australian Red Cross. November 2022.

MacDougall, C., Foliente, G., Campbell, M., Morrice, H., Gibbs, L. **Red Cross Drought Resilience Program Final Evaluation Report.** University of Melbourne, October 2022.

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Marinkovic, K., Gibbs, L. **Trauma-informed practice to promote play and connection for rural young children and families affected by bushfires and the COVID-19 pandemic: the first two years of ChildSPACE.** 2022.

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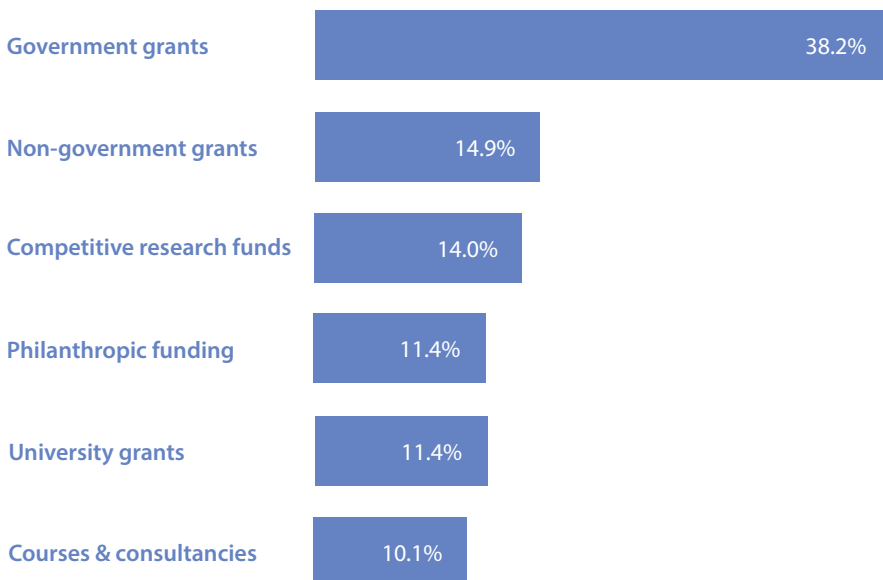
# FINANCIAL SUMMARY



## INCOME

Estimated final income at 31 December, 2022 - **\$4,103,342**

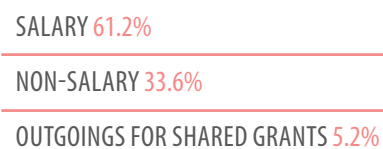
Breakdown of income:



## EXPENDITURE

Estimated final expenditure at 31 Dec 2022 - **\$2,772,489**

Breakdown of expenditure:



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## CHILD AND COMMUNITY WELLBEING UNIT

Centre for Health Equity, Melbourne School of Population and Global Health, The University of Melbourne

### Website

[child-health.mspgh.unimelb.edu.au](http://child-health.mspgh.unimelb.edu.au)

<https://mspgh.unimelb.edu.au/centres-institutes/centre-for-health-equity/research-group/beyond-disasters>

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We are very grateful for the funding received over the years from generous supporters, ensuring our program of research is able to have a positive and enduring impact on the health and wellbeing of children and communities.

It is only possible to conduct meaningful research if we have funding partners who share our vision to make a difference. If you would like to support our next steps please contact **Professor Lisa Gibbs** at **+613 8344 0920** or [lgibbs@unimelb.edu.au](mailto:lgibbs@unimelb.edu.au).