



Credit Rebecca Hosking Photography

Survive & Thrive



Anglesea Primary School, VIC



13 students participated

Visual Maps (13)



Interviews (9)



Data Collection



Term 4 2014
Time 1



Term 4 2015
Time 2



Christmas Day
2015



Term 1 2016

The CFA Survive and Thrive Program was successful in **CHANGING CHILDREN'S UNDERSTANDING** of the reality of living in a bushfire environment

Q. What would you do if there was a bushfire? (At School)

Time 1

RUN RUN AND RUN home & warn people
RUN
RUN away with friends to the beach
RUN with friends back to my house, grab stuff & go to beach
RUN to the CFA, run to the beach, run to the river
RUN even more to alcoa

FIRE DRILL
FIRE DRILL
 Follow the **FIRE DRILL**

Go to a **TEACHER**
 Get the **TEACHERS**

Time 2

PLAN
 Keep **CALM**
PREPARE
ACT
COOPERATE

LISTEN to the teachers
LISTEN to teacher's instructions
LISTEN
LISTEN
LISTEN to instructions
 Go to the teachers

FOLLOW
FOLLOW the **FIRE PLAN**
FOLLOW instructions from the teachers



Shift from seeing adults as holders of bushfire safety knowledge to recognition the children now share some of that **KNOWLEDGE**



Children recognised the need for **DIFFERENT SAFETY BEHAVIOURS** in different contexts



Children understood the **EMOTIONAL IMPACT** of a danger situation and their own capacity to manage their emotions



Children's reports of their actual responses to the threat of a real bushfire demonstrated they used their **NEW KNOWLEDGE AND SKILLS**.