



DISASTER RECOVERY SUPPORT PROGRAMS FOR CHILDREN AND ADOLESCENTS

This review aimed to identify and describe recent evidence from trials of **psychosocial support programs** for **children** and **adolescents** affected by **natural disasters**.

METHODS



SCOPING REVIEW OF INTERNATIONAL EVIDENCE



18 JOURNAL ARTICLES



JAN 2018

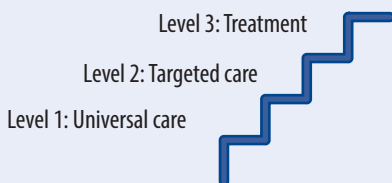
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RESULTS



Positive impacts were documented in **school-based programs** conducted by trained teachers and paraprofessionals with stronger effects achieved by more qualified professionals.



The **stepped care model** was found to be useful in differentiating between programs and level of available evidence.

Hobfoll's five essential elements of mass trauma intervention were rarely mentioned but do provide an additional means of guiding program content and assessments, particularly for universal programs.



Safety



Hope



Connectedness



Calming



Self-efficacy



Identified gaps in evidence included groups likely to be at most risk: preschool children, ethnically diverse groups, those with disability, and social disadvantage.



There were **promising indications** of **program benefits** for groups with repeated exposure to natural disasters.