INDIGENOUS RESEARCH AND LEADERSHIP

Subject Code: MULT90024
Credit Points: 25
Study Period: July
Year: 2013
Internal: Yes
External: No
Subject Dates: 15th - 19th July, 2013
Contact Hours: 5-Day Intensive (Lectures, seminars, workshops, focus groups)
Total Time Commitment: 240 Hours
Coordinator: Dr Christine Asmar
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Prerequisite: MULT90022 Indigenous Research

Subject Overview: This subject builds on ‘Indigenous Research’ (MULT90022), the core subject in the Professional Certificate in Indigenous Research, successful completion of which is a prerequisite for entry to this subject. The subject is offered as a week-long, on-campus, intensive Winter School in July.

It is expected that participants will be near completion of, or have recently completed, their Research Higher Degree (RHD), and that they are now in a position to develop leadership skills and capacity in, or involving, research. In this subject, Indigenous research is defined as research carried out - in any discipline area - by students who are of Aboriginal or Torres Strait Islander descent. It may also include research by RHD students (of any background) whose research is on Indigenous topics. A quota, and selection criteria, will apply.

The curriculum is underpinned by Indigenous perspectives. Participants will develop leadership skills relevant to academic contexts such as research supervision; research grants and project management; and the mentoring of junior researchers, especially Indigenous. They will also develop skills – individually and collaboratively - in applying research findings and/or an evidence base to issues arising in professional, community and industry contexts.

Assessment includes an individual verbal presentation; a short group project; and a longer individual research project tailored to the participant’s work context and career.

Objectives:
• To provide a supportive cohort experience, and a culturally appropriate learning environment, with opportunities to develop high-level professional skills and aptitudes, for students aspiring to become leaders in Indigenous research.
• To facilitate the establishment and strengthening of professional and/or academic networks.
• To build leadership capacity in areas such as supervision; research grants and project management; and the mentoring of Indigenous students and early career researchers.
• To enable potential leaders in Indigenous research to:
  - tackle complex issues in Indigenous research and resolve them by applying a sophisticated awareness of Indigenous perspectives;
  - develop the capacity to influence the ethical conducting of Indigenous research;
  - develop the ability to influence both Indigenous research policy, and the application of research in policy contexts beyond universities;
  - demonstrate high-level competence in professional presentation of research, both verbally and in writing;
  - undertake a research project directly relevant to the student’s professional or academic context.

Assessment:
• A verbal 20 minute presentation (hurdle requirement) to be held on the 19th July, 2013, which is the final day of intensive (10%)
• A Group Project, 2000 words. Begun during intensive, due on the 30th August, 2013, which is 6 weeks after intensive program (20%)
• An individual research project, 5000 words, topic to be individually negotiated and due on the 4th October, 2013 (70%)

Prescribed Texts: All course materials will be supplied.

Generic Skills:
Graduates will be expected to:
• have a sophisticated awareness of and respect for Indigenous knowledge, cultures and values
• contribute constructively to change in communities, professions and workplaces, including academic
• have excellent interpersonal, collaborative and decision-making skills
• be able to mentor future generations of Indigenous scholars and researchers
• draw on research to contribute to public policy discourse, with a profound awareness of Indigenous community needs
• be able to utilise research in order to fulfil social, civic and community responsibilities and problem-solving
• have a high regard for human rights, equity and ethics in relation to Indigenous research